Appendix no. 5G to the Rector's Order no. 11/2021 of 01.03.2021

stage I evaluation - covering the period from 1.01.2017 to 31.12.2020

**EVALUATION SURVEY FOR STUDENTS PARTICIPATING IN   
SEMINARS AT THE MEDICAL UNIVERSITY OF BIALYSTOK**

**for the academic year ……….**

Please complete the survey by marking the appropriate rating from the range of 1 to 5, assuming that:   
1 – means very bad, 5 – means very good.

1. Was information on the timetable provided before the start of the classes?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |

1. Were the classes conducted in accordance with the above timetable?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |

1. Were the Didactic Regulations of the unit\* provided before the start of the classes?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |

1. Were the classes conducted in accordance with the above regulations?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |

1. Was the content of the classes communicated in a comprehensible manner?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |

1. Did the teacher treat students kindly and tactfully?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |

1. Were the evaluation criteria clearly defined?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |

1. Were the grades given in accordance with the above criteria?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |

1. What is the overall assessment of the organization of the classes?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  |  |  |  |  |

1. Have you read the syllabus?

|  |  |
| --- | --- |
| yes | no |
| 🞎 | 🞎 |

In the case of an affirmative answer, please proceed to further questions.

In the case of a negative answer, the survey ends at the question no. 10.

1. To what extent the content of the classes was consistent with the syllabus of the given subject?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  |  |  |  |  |

1. To what extent the requirements for exams, credits, tests were consistent   
   with a syllabus of the given subject?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  |  |  |  |  |

1. Do you consider the knowledge and skills gained during the subject to be useful   
   in achieving the learning outcomes (described in the syllabus) of the given subject?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  |  |  |  |  |

COMMENTS:

**\***Didactic Regulations of the unit include (according to the Regulations of full-time studies at the MUB, § 4, point 13):

1. a method of conducting classes,
2. possibilities and forms of remediating deficiencies due to absences,
3. forms of conducting credits and exams, as well as the conditions for exemption,
4. assessment criteria,
5. list of mandatory and recommended textbooks